



School Improvement Plan

Quality of Life Team 2025– 2026

Key Objectives

- To strengthen the use of whole school data (QoL surveys, domain trends, attendance & engagement) to inform meaningful action across school.
- To work collaboratively with SENCo and Teaching & Learning leads to drive student engagement and improve personal outcomes.
- To embed QoL and engagement data directly into EHCPs and review processes.
- To deliver targeted staff training through the PBS qualification and build capacity in using data to inform practice.

- To strengthen the use of whole school data (QoL surveys, domain trends, attendance & engagement) to inform meaningful action across school.

Actions	Leaders	Success Criteria (How we do it) (What does it look like in theory)	Resources	Cost	Timeline		Monitoring	Reporting To	Progress as of Feb 26	Impact
					Start	End				
1.1 Develop and maintain a Power BI dashboard that combines QoL, engagement and attendance data.	KR	Data visualisation supports decisions and planning; staff can access live and historic data trends.	Power BI and relevant training.	£1185 (3 people)	Sept 25	Jul 26	QoL Team & MH	SLT	Minimal progress here. We have 2 members of staff on Mat leave.	
1.2 Share domain analysis (e.g., emotional wellbeing, rights) with staff.	KR	Domain data helps highlight trends and need & Informs curriculum and intervention planning	Power BI and relevant training.	£1185 (3 people, same training as above)	Sept 25	Jul 26	QoL Team & MH	SLT	(As above) Training hasn't happened as yet due to the capacity of the team and extra workload.	
1.3 Work with MIS provider (SchoolPod) to tighten up the quality and accuracy of engagement and attendance data	KR	Staff confident in marking registers making engagement and attendance tracking more meaningful			Sept 25	Jul 26	QoL Team & MH	SLT	Ongoing. Conversations have taken place with SchoolPod as and when.	

- To work collaboratively with SENCo and Teaching & Learning leads to drive student engagement and improve personal outcomes.

Actions	Leaders	Success Criteria (How we do it) (What does it look like in theory)	Resources	Cost	Timeline		Monitoring	Reporting to	Progress as of Feb 26	Impact
					Sept 25	Jul 26				
2.1 Continue regular meetings with SENCo (AHT) and T&L (AHT) to discuss data and plan next steps	KR	Meetings will inform individual and group-level planning & joined-up thinking between pastoral, SEN and T&L.			Sept 25	Jul 26	QoL Team & MH	SLT	Regular meetings and discussions are had. These can be arranged and on an as and when basis. A large amount of collaborative working has happened across teams on the Target setting tying QoL, Academic & SEN teams together.	
2.2 Use Red Student data to co-create re-engagement plans with SENCo, T&L and Keyworkers	KR	Students will be identified early, and action plans will reflect shared understanding and input			Sept 25	Jul 26	QoL Team & MH	SLT	Red data is produced on a weekly basis and shared with staff. Keyworkers discuss this with students, teachers and families to plan how to re-engage and pinpoint possible issues.	
2.3 Feedback weekly subject data to teaching staff and subject leads.	KR	Staff adapt practice based on engagement trends & discussions take place around low engagement areas with best practice sharing.			Sept 25	Jul 26	QoL Team & MH	SLT	This happens weekly and it is used within departmental meetings.	

- To embed QoL and engagement data directly into EHCPs and review processes.

Actions	Leaders	Success Criteria (How we do it) (What does it look like in theory)	Resources	Cost	Timeline		Monitoring	Reporting to	Progress as of Feb 26	Impact
					Sept 25	Jul 26				
3.1 Create a one-page guidance document for staff on linking QoL targets to EHCP's.	KR	Staff confident embedding targets & data into reviews.			Sept 25	Jul 26	QoL Team & MH	SLT	Training was delivered to staff, and we are about to begin the 2 nd round of survey collection and target setting. Linking QoL targets directly into EHCP Outcomes. The one-page document is in production but due to capacity, isn't finished yet.	
3.2 Deliver briefings for keyworkers on using survey data and domain trends in annual reviews.	KR	Keyworkers include relevant data in reviews.			Sept 25	Jul 26	QoL Team & MH	SLT	Relevant data for individual students can be requested & shared but due to capacity, we haven't linked this to the Power BI domain data as of yet.	
3.3 Work with KB to feed into the new one-page student document to include QoL targets and data	KR	Staff will feel confident that targets are feeding directly into EHCP outcomes.			Sept 25	Jul 26	QoL Team & MH	SLT	Training was delivered to staff, and we are about to begin the 2 nd round of survey collection and target setting. Linking QoL targets	

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- To deliver targeted staff training through the PBS qualification and build capacity in using data to inform practice.

Actions	Leaders	Success Criteria (How we do it) (What does it look like in theory)	Resources	Cost	Timeline		Monitoring	Reporting To	Progress as of Feb 26	Impact
					Sept 25	Jul 26				
4.1 Deliver PBS training sessions with staff based on our recent BTEC Level 4 & 5 BILD qualification.	KR	Staff complete training and feel more confident to work positively with behaviours that challenge.			Sept 25	Jul 26	QoL Team & MH	SLT	HD and I are currently in the process of putting some training together.	
4.2 Refresh and circulate QoL 'How to' guides on survey completion & key working etc.	KR	Staff use guides to improve consistency & feel more supported & confident.			Sept 25	Jul 26	QoL Team & MH	SLT	This is being done currently. QoL handbook and 'How to' guides are still being used with new starters and circulated with staff at key points throughout the year.	
4.3 Use staff survey responses to assess confidence levels & identifying CPD needs	KR	CPD planning informed by actual need & gaps are mapped and addressed effectively.			Sept 25	Jul 26	QoL Team & MH	SLT	Staff survey will be produced and circulated after May half-term. Changes have been made with target setting and collection so we felt that later in the year would be better to collect data on staff	

									capability & confidence.	
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