



School Improvement Plan Social Education Team 2025/26

Key Objectives

- To deliver student focused ILS sessions gaining AQA accreditation
- To promote the impact of the 24-hour curriculum and report to LAs.
- To ensure that the student voice is heard and recorded in all aspects of the planning for improvement of the residential setting.
- To evaluate the outcomes from the extended evening offer and to agree expectations with parents and students and align this to the students EHCP outcomes.

- **Brown** ongoing
- **Green** complete
- **Red** not started

Actions	Leaders	Success Criteria	Resources	Cost	Timeline		Monitoring	Reporting to	Progress as of Jan 2025	Impact
					Start	End				
To research how to best support students questioning their gender and or sexuality. This could be run through a core group of staff and will support KCSIE 2025 update requirements.	SE	Support mechanisms in place that students and parents are aware of that promotes partnership working.	The work that LB has already completed. Find a specialist in this area practising in the within ASC agency that could provide whole staff training.	External trainer costing.	Sept 2025	July 2026	SE/SLT	SLT	SE has contacted a specialist who works for the NHS who might be able to offer advice to the school. Feb 2026, SE to meet the specialist in Feb 2026. May 2026. KCSIE Sept 2026 draft, the proposed updates provide a much clearer set of guidance to supporting both students and parents and will strengthen partnership working.	
Review extended evenings offer Sept 2025, including how this support working	SE/TL	Extended evenings contribute to the achievement of EHCP outcomes.	Staffing requirements to be assessed linked to student numbers	Nil	Sept 2025	July 2026	SE/TL/SLT	SLT	We have a positive take up on day students accessing extended evenings, the offsite activities meet and	

towards to individual student EHCP outcomes.			and activities requested.						<p>enhance ILS /EHCP target areas.</p> <p>Feb 2026, we have had to inform two students of the need to hit an agreed target of engagement to qualify for an extended evening this is in agreement with their parents.</p> <p>May 2026 Th students have respected the need to hit the agreed target and have not challenged this when they have not been allowed to stay after school.</p>	
To facilitate student fitness programmes on residential evenings accessing the local community resources.	SE/TL/AB/GS	Plans in place to support students to improve their levels of fitness	Membershi p of local resources	Cost of Gym me mbershi ps.	Sept 2025	July 2026	SE/TL/KW	SLT	May 2026. The SocED and ILS reports provide excellent evidence of students undertaking walks outside of school to places of interest, this has	

									been shared with Ofsted.	
Meet independent visitor to discuss reports from unannounced visits. Review of all recommendations and action planning where required.	SE/SLT	Recommendations from reports will be agreed and actioned.	Nil	Nil	Sept 2025	July 2026	SE	SLT	<p>We have just had our first IV unannounced visit for this academic year and the report will arrive in due course.</p> <p>Feb 2026 We now have three reports signed off from Louise; these have been shared with Ofsted who appreciated them and are an NMS requirement.</p> <p>May 2026 All the recommendations made on every IV reports have been completed or as with the last report are planned to be met.</p>	
Continue NMS compliance analysis using	SE	SocEd team input will identify	NIL	Nil	Sept 2025	July 2026	SE	SLT	Feb 2026 SE has re shared this doc with all the	

<p>the shared document with the SocEd Team for their combined input to meet and exceed all NMS.</p>		<p>meeting and exceeding all NMS to include any recommendations from most recent Ofsted report.</p>							<p>SocEd team and it has started to be updated for this academic year.</p> <p>Staff have inputted updated information on how standards are met and exceeded.</p> <p>May 2026. The NMS document has continued to be updated by various staff without any prompting from myself.</p>	
<p>Improving the planning and recording of the ILS in Post 16 and consideration of introducing the same system in KS4.</p>	<p>SE/TB/ Post 16 team</p>	<p>Up to date recording centrally available</p>	<p>Nil</p>	<p>Nil</p>	<p>Sept 2025</p>	<p>July 2026</p>	<p>SE/TB</p>	<p>SLT</p>	<p>SE has a meeting scheduled with Tia Buxton P16 lead to all aspects of ILS.</p> <p>Ferb 2026 SE has met with Tia; we are trialling a recording system on a residential student who is struggling to</p>	

									engage when in school.	
									May 2026 The recording system is now in full use. This system has been handed over to Christian Hendy for auditing in his new role as P16 coordinator.	
Ensure that ILS reports are provided for all reviews from Y10 upwards to support our post 16 offer where applicable.	SE KB	All ILS reports are included in review paperwork.	Nil	Nil	Sept 2025	July 2026	SE	SE/SLT	May 2026, update requested from Sally and Kathryn.	
To expand the potential for students to be able to participate in peer mentoring in the classrooms and	SE	Students are timetabled whenever possible to support in the classrooms.	Nil	Nil	Sept 2025	July 2026	SE/MH/TB	SLT	May 2026 SE to meet with Matt and KB asap, this could be something for students undertaking in touch days to offer.	

Social Education Draft SIP 2025/26

other settings in the school day.										
To review the risk assessments that are commonly used by the SocEd team	SE	Risk assessments are reviewed and updated as required and shared with SLT.	Nil	Nil	Sept 2025	July 2026	SE/SocEd Team	SLT	<p>Feb 2026 SE, MOS Simon Gibson has drafted out the first potential update to refine this system, this will be shared with PIB who have oversight of all pour H and S systems.</p> <p>May 2026 School inset day, introduction to PIB risk management. This was a very informative session on improving our risk management planning and recording with a view to streamlining the whole system across the school.</p>	