

SCHOOL IMPROVEMENT PLAN SEN TEAM

2019-2020

Key Objectives

- Development of LSAs in the delivery of Wave 1 interventions
- Development of knowledge of communication skills
- To embed and further progress Wave 2 and 3 interventions to meet the additional needs of each individual student, through the development of the therapeutic hub and the introduction of a permanent OT.
- To further develop a recording system for the SEN information in co-ordination with ALT

SIP Overview

- **Development of LSAs in the delivery of Wave 1 interventions**

- Review expectations and best practice for LSAs in the classroom in light of extensive number of new staff joining in the past academic year.
- Prepare and deliver a new training program for the LSAs which focuses on: Developing an understanding of expectations and behaviour in the classroom; Furthering understanding of student needs and applying appropriate strategies and Wave 1 interventions.
- Make available direct opportunities to work with staff at a classroom level to support and develop good practice.
- Develop the training opportunities to ensure the practice of the Learning Support Assistants best meets the needs of the students both within and beyond the classroom.

- **Development of knowledge of communication skills**

- Deliver initial Speech and Language Ekklan Course for 11-16s.
- Deliver required sessions and work alongside staff to achieve Ekklan Communication Friendly School.

- **To embed and further progress Wave 2 and 3 interventions to meet the additional needs of each individual student, through the development of the therapeutic hub and the introduction of a permanent OT.**

- Further the planning and recording of Wave 2 interventions, using the assessments and data gathering provision.
- Develop a succinct and accessible scheme for recording and reporting all interventions including Occupational Therapy and external interventions such as Speech and Language Therapy.
- All intervention programmes to be evaluated half termly and adjusted accordingly.
- Introduce additional Wave 2 and Wave 3 interventions to further meet the needs of the boys and monitor their development.
- KB to reapply for AMBDA status in order to ensure that all qualifications remain current and up to date.

- **To further develop a recording system for the SEN information in co-ordination with ALT**

- Further develop and maintain the SEN register as a platform for sharing EHCP outcomes and key information for best supporting the needs of the students.
- Monitor progression towards EHCP outcomes within the cycle.

Development of LSAs in the delivery of Wave 1 interventions

Actions	Leaders	Success criteria	Resources	Cost	Time line		Monitoring	Reporting To	Progress as of December 2019	Impact
					Start	End				
<p>Review expectations and best practice for LSAs in the classroom in light of extensive number of new staff joining in the past academic year.</p> <p>Prepare and deliver a new training program for the LSAs which focuses on: Developing an understanding of expectations and behaviour in the classroom. Furthering understanding of student needs and applying appropriate strategies and Wave 1 interventions.</p>	KB	<ul style="list-style-type: none"> - Learning walks - Observations - Staff questionnaires and feedback. 	Training resources TBC		Autumn 2019	Summer 2020	KB/JS	SLT Governors		Improved student engagement and progress in the classroom and beyond.
<p>Make available direct opportunities to work with staff at a classroom level to support and develop good practice.</p>	KB/SEN Team	<ul style="list-style-type: none"> - Staff will work alongside the SENCO/SEN team to develop good practice to support with additional needs within the classroom. 			Autumn 2019	Ongoing	KB/JS	SLT Governors		Students will have greater levels of support and understanding through the planning and delivery of lessons.
<p>Develop the training opportunities to ensure</p>	KB	<ul style="list-style-type: none"> -LSAs will feel confident in their ability to work 			Autumn 2019	Summer 2020	KB/JS	SLT Governors		Highly trained and skilled LSAs offering high quality

the practice of the Learning Support Assistants best meets the needs of the students both within and beyond the classroom.		with students and empowered to demonstrate good practice. -LSAs will be able to develop their focus to more specific areas of work and targeted interventions.								effective support in the classroom.
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Development of knowledge of communication skills

Actions	Leaders	Success criteria	Resources	Cost	Time line		Monitoring	Reporting To	Progress as of Dec 19	Impact
					Start	End				
Deliver initial Speech and Language Elklan Course for 11-16s.	KB	Initial cohort identified and enrolled on the Elklan Course. All learners complete Elklan 11-16 course.	Learner books Accreditation fee	@£95/learner	6/9/19	20/12/19	KB	SLT Governors		A core team of staff across the breadth of the school will have developed knowledge and understanding of how communication develops and can impact on the progress of students.
Deliver required sessions and work alongside staff to achieve Elklan Communication Friendly School.	KB	Key lead staff identified from initial cohort to support the accreditation process. Accreditation sessions delivered to all staff.	Time for delivery of sessions and follow up tasks. Accreditation fee		January 2020	July 2020	KB/lead staff	SLT Governors	N/A to be monitored Jan onwards.	The wider school community will have an improved understanding of the impact of communication difficulties and will understand and support the underlying ethos to improve the quality of communication in school.

To embed and further progress Wave 2 and 3 interventions to meet the additional needs of each individual student, through the development of the therapeutic hub and the introduction of a permanent OT.

Actions	Leaders	Success criteria	Resources	Cost	Time line		Monitoring	Reporting To	Progress as of Dec 19	Impact
					Start	End				
Further the planning and recording of Wave 2 interventions, using the assessments and data gathering provision.	KB	<ul style="list-style-type: none"> - Assessment data, including GL assessments and Frog data to be used to identify students requiring additional intervention. - Appropriate interventions to be planned and developed in conjunction with the SEN team to best meet the needs of the student and recorded within the SEN register, and reported upon within EHCP reviews. 			Ongoing		KB/JS	SLT Governors		Thorough identification processes will ensure that all students are appropriately offered relevant interventions.
Develop a succinct and accessible scheme for recording and reporting all interventions including Occupational Therapy and external interventions such as Speech and Language Therapy.	KB/SEN Team	<ul style="list-style-type: none"> - The sen register will be updated weekly in the relevant intervention section. - Staff will receive feedback and information weekly through shared documentation e.g. Sharepoint 			Autumn 2019	Ongoing	KB	SLT Governors		Staff will have clarity as to the intervention work taking place within the SEN team, and a greater awareness of the needs of the students to transpose in to their own planning.

All intervention programmes to be evaluated half termly and adjusted accordingly.		- All interventions will be evaluated through half termly team meetings. - Half termly plans to be produced demonstrating progress, and development.			Autumn 2019	Ongoing	KB	SLT Governors		All programmes will be up to date and accurate allowing for information to be shared appropriately and adjustments to be made as required.
Introduce additional Wave 2 and Wave 3 interventions to further meet the needs of the boys and monitor their development.	KB/SEN Team	- All interventions will be evaluated through half termly team meetings. - Half termly plans to be produced demonstrating progress, and development.			Autumn 2019	Summer 2020	KB	SLT Governors		
KB to reapply for AMBDA status in order to ensure that all qualifications remain current and up to date. All required CPD hours and portfolio must be up to date to be submitted.	KB	AMBDA status retained	CPD/ Portfolio and assessment		Spring 2020	Summer 2020	KB	SLT Governors		KB will continue to be able to assess students for literacy needs, access arrangements, and if required, dyslexia.

To further develop a recording system for the SEN information in co-ordination with ALT

Actions	Leaders	Success criteria	Resources	Cost	Time line		Monitoring	Reporting To	Progress as of Dec 19	Impact
					Start	End				
Further develop and maintain the SEN register as a platform for sharing EHCP outcomes and key information for best supporting the needs of the students.	KB	-Staff will be able to easily access key information about students to inform their knowledge and planning in the classroom.			Autumn 2019	Summer 2020	KB/JS	SLT Governors		Improved understanding and delivery in the classroom for students.
Use of assessment data from classroom teachers, additional interventions, and the use of the SEN register, to monitor progression towards EHCP outcomes within the cycle.	KB	- Students will make appropriate progress towards their outcomes, and where they may not be making appropriate progress, early intervention can be put in place to support the students further.			Autumn 2019	Ongoing	KB/GC	SLT Governors		Provide greater accountability to Local Authorities and other parties with regards to meeting the needs of the students through appropriate provision.