

BRECKENBROUGH: THE NEXT PHASE



CAPACITY

Summer 2018 – 50 students on roll

Summer 2022 – 70 students on roll with potential to be expected to take more

REFLECTING ON OUR SCHOOL

Why are we all here?

What do we want to achieve?

How do we work together?



HOW THE QUALITY OF LIFE FRAMEWORK WORKS

- Without the commitment of the student the framework does not work.
- The quality of life for you interacts and counteracts with the quality of life for your family.
- A single keyworker assigned to a family.
- High quality and consistent home/school communication.

DELIVERING THE QUALITY OF LIFE FRAMEWORK

- A termly questionnaire for both students and parents to identify areas of focus and need.
- The student and parents complete these questionnaires independent of one another. This is essential to the success of the framework.
- The keyworker aligns the responses and looks to set targets, which are then shared with the student and their family.
- Targets are reviewed at the end of each term and the next steps agreed.

WHAT HAPPENS NEXT?

1. We need your commitment. The framework will only work if you are committed to working with us.
2. We will need to work together to gain this commitment, as it is fair to anticipate that some of you will struggle with these changes.
3. Allocation of keyworkers to students and their families. The school will make these decisions based on logic and availability.
4. All keyworkers will be allocated before the end of term and make contact with their student and family.
5. Information/guidebook will be shared with all families by the end of term.

INTRODUCING THE QUALITY OF LIFE

Introducing the Quality of Life Team

Quality of Life Coordinator – Kim Robinson

Quality of Life Support

- Heather Dale
- Samantha Hanley
- Abbie Sutton