

Working With Breckenbrough School

Breckenbrough is a unique school with a unique set of students. We work in different ways to other schools. We do not punish or shout at our students and treat them as equals and with respect. We seek to understand our students rather than judge them. We wish to solve problems with our students and help them to find their way in the world.

Being at Breckenbrough requires a level of commitment from every student. For Breckenbrough to be successful, every student must:

1. Want to learn and want to develop to be the best version of themselves
2. Work with us and buy into our ethos and the way we work in school.

We are bound by our Quaker ethos and a common purpose under the vision of 'improving the quality of life for all students'. Our ethos promotes:

- Respect
- Equality
- Tolerance and forgiveness
- Reflection
- Honesty
- Conflict resolution

For Breckenbrough to be successful for a student, it is essential that school and home are cohesive in working together. The relationships we have with our families are as important as the relationships we have with our students. In order to work towards improving the quality of our students' lives, each student has an allocated keyworker. By triangulating the relationship between the keyworker, the family and the student, we achieve the best possible outcomes in preparation for adulthood.

In working with Breckenbrough, there is an expectation for every student and their family to participate in the Quality of Life framework. The student and family surveys that are completed and submitted at the end of each term are a crucial part of the framework and inform the steps required in preparation for adulthood.

In working with Breckenbrough, our families become part of our school community and critical partners as every student progresses through the school. We are here to support and challenge one another under the common goal of improving the quality of life for every student.